

SANSKAR PUBLIC SCHOOL, RAIGARH (C.G)

Identity through education

CLASS
XII
HUMANITIES

Assignment

Let's Learn, unlearn and relearn to
gain & apply knowledge in Real Life



OUR OBJECTIVE

- ✦ Vacations are important for students mental and physical well-being, offering a chance to recharge, explore new interests, strengthen relationships, unlearn things and relearn to impart knowledge.
- ✦ Our Objective is to enhance the knowledge of students with a touch of studies during vacations in the form of summer assignments.
- ✦ Summer assignments are planned for holistic development of students and are based on updated CBSE curriculum.
- ✦ Preparation Guidelines are provided to complete the summer assignments of every subjects.
- ✦ Worksheets are attached below every subject individually which the students will solve in subject notebook.
- ✦ The students are advised to complete the project /Activity file/ Lab Manual, and worksheet according to the instruction.
- ✦ Learning outcomes are also provided so that the student's will be able to know its benefits.
- ✦ For any queries the students can take teacher's help.

LOOK what we're
LEARNING!

1

NEW
CONCEPTS

2

Subject
Enrichment
Activity

3

LAB
WORKS

4

SUBJECT

PROJECT

Perks of doing Homework





ASSIGNMENT OBJECTIVE

This project encourages students to use language in a meaningful context. In order to express their ideas effectively, students must consolidate vocabulary and grammar structures by engaging with and exploring a specific topic. The project work enhances both reading and writing skills. The purpose of this study is to assess the impact of project-based learning on students' progress in English language acquisition. Analyzing the content and presentations of the projects deepens students' understanding of the topic at hand.

WHAT TO DO?



ACTIVITY 1:

Create a project adhering to the specified page requirements. The English project should be based on the following topics, which are assigned according to the students' roll number.

TOPIC- The Role of Nature and Environment in Literature.

CLASS- XII (SCI-A 1-13)

CLASS- XII (SCI-B 1-7)

CLASS- XII (COM 1-10)

CLASS- XII (HUM 1-3)

TOPIC - Child Labor in India.

CLASS- XII (SCI-A 14-24)

CLASS- XII (SCI-B 8-14)

CLASS- XII (COM 11-20)

CLASS- XII (HUM 4-6)

TOPIC - The Role of Parents in Child Education.

CLASS- XII (SCI-A 25-35)

CLASS- XII (SCI-B 15-20)

CLASS- XII (COM 21-30)

CLASS- XII (HUM 7&8)

TOPIC -The Ethics of Artificial Intelligence in Language processing.

CLASS- XII (SCI-A 36-46)

CLASS- XII (SCI-B 21-27)

CLASS- XII (COM 21-37)

CLASS- XII (HUM 9 & 10)

	ACTIVITY 2: DEBATE WRITING: Write an argument "For the Motion" or "Against the Motion" to support your views on the following topics. Your response should include logical reasoning, evidence, and persuasive language to defend your position. 1. Should social media platforms be responsible for regulating harmful content? 2. Is technology improving our lives or making us more isolated? 3. Should voting be mandatory for all citizens?
WHERE TO DO? 	ACTIVITY 1: The project file should be created in a clean, well-organized manner. You can use a stick file to arrange the A4-sized pages neatly. ACTIVITY 2: The debate will be written on A4 size paper.
HOW TO DO? 	ACTIVITY 1: The project should include the following pages. Students are required to write all content in neat handwriting, decorate the pages attractively, and organize them in the correct sequence. Project contents; • School Cover Page-Title of the project • Index • Acknowledgement • Certificate • Objective • Material required • Action plan • Content • Questionnaire • Report on questionnaire • Inference • Conclusion • Students' reflection • Application and future scope • Bibliography ACTIVITY 2: The debate will Include logical reasoning, evidence, and examples to strengthen your argument. Be sure to address possible counterarguments and provide a clear conclusion to your position.
COMPETENCIES /SKILLS LEARNED BY STUDENTS	
Through this project, students will be able to develop their critical thinking skills as they learn to synthesize, analyze, and apply the knowledge they have gained. It also enhances their creativity and improves their fluency in both English reading and writing.	



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
Language		
1.	The people in the story “The Last Lesson” suddenly realize how precious their language is to them. What shows you this? Why does this happen?	Critical thinking
2.	How does the poem “My Mother at Sixty-Six” resonate with your own experiences of watching a loved one age?	Personal Reflection
3.	After reading ‘The Last Lesson’, can you compare any of your teachers with M Hamel? What values did he possess that every teacher should be endowed with? Was he a patriot? Are you a true patriot? Explain.	Reflection and Self-awareness
4.	Aging is a natural process; have you ever thought about what our elderly parents expect from us?	Empathy and emotional intelligence.
5.	Analyze the concept of losing our dear ones on account of old age in the context of the poem “My Mother at Sixty-Six”.	Critical Thinking
Creative Writing		
6.	Make a Report on any Seminar you attended. The report will highlight the main points discussed, the speakers, and the audience's feedback. Make sure to include the venue, date, and other relevant details.	Abstract Thinking and Analytical Writing
7.	Which skills are essential for your current role and future career goals?	Strategic Thinking
8.	What kind of work environment would best support your goals?	Self-reflection
9.	You are the editor of your school magazine. Write an editorial on the increasing use of social media among students and its impact on their studies.	Creativity
10.	A mind needs books like a sword needs whetstone, if it is to keep its edge. Justify it.	Creativity and Imagination



ASSIGNMENT OBJECTIVE

- * "आत्मपरिचय" पाठ के माध्यम से कविता के भावार्थ को समझने में आसानी हुई।
- * कविता में प्रयुक्त अलंकार की पंक्तियों को रेखांकित करवाना।
- * कविता की भाषा से अवगत कराना।
- * "दिन जल्दी जल्दी ढलता है" कविता के माध्यम से पक्षी और कवि के एकांकीपन को समझना।
- * परियोजना कार्य के माध्यम से छात्रों के अंदर परियोजना कार्य के महत्व को समझना।
- * सृजनात्मक कौशल का विकास करना।
- * हरिवंश राय बच्चन के व्यक्तित्व के बारे में जानकारी देना।

WHAT TO DO?



प्रोजेक्ट वर्क: (परियोजना कार्य)

प्रश्न :1 भक्तिकाल की शुरुआत कब हुई? भक्तिकाल में कौन-कौन-सी विशेषताएँ थी ? किन्हीं चार कवियों का संक्षिप्त जीवन परिचय दीजिए।

प्रश्न: 2 भारत में बोली जाने वाली बोलियाँ एवं उपभाषाओं का विशेषताओं सहित वर्णन कीजिए।

प्रश्न:3 हिंदी भाषा में ऐसे कौन- से कवि एवं लेखक हैं? जिनको पद्म भूषण पुरस्कार, ज्ञानपीठ पुरस्कार, साहित्य अकादमी पुरस्कार प्राप्त हो चुके हैं? उनके बारे में विस्तार से लिखिए।

प्रश्न:4 आत्मकथा किसे कहते हैं? इसकी शुरुआत कहाँ से हुई थी ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।

प्रश्न: 5 हिंदी की गद्य विधाएँ कौन-कौन-सी हैं? सभी विधाओं का संक्षिप्त वर्णन कीजिए।

प्रश्न:6 रीतिसिद्ध काल किसे कहते हैं? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।

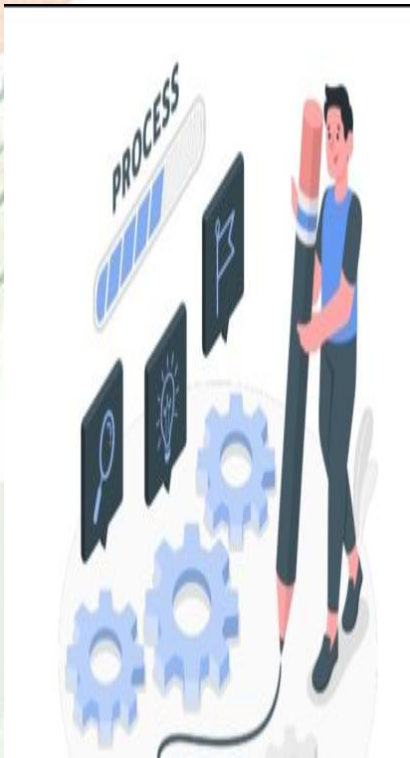
प्रश्न:7 रीतिमुक्त काल किसे कहते हैं ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।

प्रश्न:8 रीतिबद्ध काल किसे कहते हैं ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।

प्रश्न:9 सिद्ध कीजिए कि कबीर एक समाज सुधारक कवि थे? उनकी रचनाओं, जीवन परिचय एवं विशेषताओं का वर्णन कीजिए।

प्रश्न:10 नाथ साहित्य की शुरुआत कब से मानी जाती है? विशेषताओं सहित पाँच कवियों का परिचय दीजिए।

WHERE TO DO?



- * सभी हिंदी परियोजना कार्य फाइल में करना है।

सामान्य निर्देश:

- * फाइल को बनाने के लिए सफेद A-4 साइज पेपर लेना है।
- * A-4 साइज पेपर में पहले बॉर्डर बनाना है, इसके बाद लिखना प्रारंभ करना है।
- * फाइल के प्रारंभ में स्कूल का फ्रंट पेज, आभार ज्ञापन, घोषणा-पत्र, अभिस्वीकृति, प्रमाण-पत्र को प्रिंट करवाना अनिवार्य है।
- * फाइल के पहले पेज में स्कूल का नाम, व्यक्तिगत परिचय, नाम, कक्षा, क्रमांक, विषय, शीर्षक एवं स्कूल का लोगो होना अनिवार्य है।
- * आभार-ज्ञापन, प्रमाण-पत्र के साथ प्रधानाचार्य हस्ताक्षर, शिक्षक हस्ताक्षर का कॉलम अवश्य बनाएँ।
- * परियोजना कार्य में अनुक्रमणिका (INDEX) विषयसूची, पेज नंबर अंकित करें।
- * हिंदी परियोजना कार्य को अधिक सुंदर बनाने के लिए विभिन्न रंगों का प्रयोग करना अनिवार्य है।
- * फाइल को वैडिंग करते समय क्रम का विशेष ध्यान रखें।
- * फाइल में विषय का प्रस्तुतीकरण, विषय का विस्तार, उद्देश्य, अध्ययन की परिकल्पना, समस्या का बयान, अध्ययन का परिणाम एवं सीमाएँ, स्रोत, संदर्भ ग्रंथ और निष्कर्ष, अध्यापक टिप्पणी का होना अनिवार्य है।

COMPETENCIES /SKILLS LEARNED BY STUDENTS

- 'आत्मपरिचय' पाठ के माध्यम से छात्रों ने कवि की जीवन जीने की शैली को जानने का प्रयास किया।
- 'आत्मपरिचय' पाठ के माध्यम से छात्रों ने समाज के प्रति अपने कर्तव्यों के बारे में समझ पैदा की।
- 'दिन जल्दी जल्दी ढलता है' इस पाठ के माध्यम से छात्रों ने समय की गतिशीलता के बारे में जानकारी प्राप्त की। इसलिए हमें समय रहते ही अपने लक्ष्य को प्राप्त करना चाहिए।
- छात्रों ने हरिवंश राय बच्चन के द्वारा लिखी गई रचनाओं से अवगत हुए।
- परियोजना कार्य के माध्यम से छात्रों के अंदर सकारात्मक सोच, अभिव्यक्ति, व्यावहारिक ज्ञान, समझ, आत्मविश्वास आदि की समझ प्राप्त की।
- नए ज्ञान की ओर अग्रसर होंगे।
- समस्या समाधान की क्षमता का विकास होगा।
- खोजी प्रवृत्ति में वृद्धि होगी।

PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1	कवि के हृदय में कौन -सी अग्नि जल रही है ? वह व्यथित क्यों है?	तर्क क्षमता पर आधारित
2	"निज उर के उद्गार व उपहार" से कवि का क्या तात्पर्य है? स्पष्ट कीजिए।	भावात्मक क्षमता पर आधारित
3	संसार के बारे में कवि क्या कहना चाहता है?	तर्क क्षमता पर आधारित
4	"में साँसों के दो तार लिए फिरता हूँ"-पंक्ति का आशय स्पष्ट कीजिए।	विश्लेषण विधि पर आधारित प्रश्न
5	जहाँ पर दाना रहते हैं, वहीं नादान भी होते हैं- कवि ने ऐसा क्यों कहा होगा?	रचनात्मक कौशल पर आधारित
6	यदि मंजिल दूर हो, तो लोगों की वहाँ पहुँचने की मानसिकता कैसी होती है?	सोच पर आधारित प्रश्न
7	बच्चे किस बात की आशा में नीड़ों से झाँक रहे होंगे? 'दिन जल्दी-जल्दी ढलता है' कविता के आधार पर उत्तर लिखिए।	भावात्मक क्षमता पर आधारित
8	पथिक के मन में क्या आशंका है?	सोच पर आधारित प्रश्न
9	कवि दिन के बारे में क्या बताता है?	रचनात्मक कौशल पर आधारित
10	कवि की व्याकुलता का क्या कारण है?	सोच पर आधारित प्रश्न



ASSIGNMENT OBJECTIVE

The aim of this Assignment is to engage students in critical thinking and encourage them to practice programming at home during holidays. Through Writing Lab Manuals Students will be aware about Python Programming modules, file handling concepts and use of user defined functions. The class project will help students to create something that is tangible and useful using Basic Objective & System design. Later on, it will augment with Python file handling/ Python SQL connectivity. Students will learn to find real world problem that is worthwhile to solve through Python Programming.

WHAT TO DO?



ACTIVITY 1

Students will write programming code/ Assignments.

ACTIVITY 2

Students will develop a project. The aim of the class project is to create something that is tangible and useful using Python file handling/ Python-SQL connectivity. This should be done in groups of two to three students. The aim here is to find a real-world problem that is worthwhile to solve.

WHERE TO DO?



ACTIVITY 1

Students will write programming code in Computer Science Lab Manual.

ACTIVITY 2

Students will take print out of the project and Attach print out in stick file with a beautiful Cover Page. No spiral binding is required.

HOW TO DO?



ACTIVITY 1

Students will write programming code in Computer Science Lab Manual after executing it in any Python compiler (Offline/Online).

They may take reference from book.

ACTIVITY 2

Students will prepare the project in any one topic given below in MS Word up to System Design and take print out.

Topic 1: Health Care system

Topic 2: Polling System

Topic 3: Booking System

Topic 4: Grade Generation System

Topic 5: Electricity Bill Management

Topic 6: Quiz Game

Topic 7: Fitness Expert

Topic 8 : Gym Management System

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Learning programming will help students to develop problem-solving skills, foster creativity, automate tasks, and promote personal development. After Completing this Assignment, the students will be able to efficiently use user defined functions in Python and will develop a prior Knowledge about the Project coding. It will Boosts their logical thinking and problem-solving skills. It will also make them confident in developing mini applications.



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1	Which of the following statement(s) would give an error after executing the following code? <pre> S="Welcome to class XII" # Statement 1 print(S) # Statement 2 S="Thank you" # Statement 3 S[0]='@' # Statement 4 S=S+"Thank you" # Statement 5 </pre> (a) Statement 3 (b) Statement 4 (c) Statement 5 (d) Statement 4 and 5	Analyze
2	Write the output of the code given below: <pre> my_dict = {"name": "Aman", "age": 26} my_dict['age'] = 27 my_dict['address'] = "Delhi" print(my_dict.items()) </pre>	Analyze & Evaluate
3	Get the output of the code snippet <pre> line=[4,9,12,6,20] for l in line: for j in range(1,l%5): print(j,'#',end=" ") print() </pre>	Logical Thinking
4	The given list declaration will result in _____. <pre> names = ['Hardik', 'Virat', 'Rahul', 'Dhavan'] print(names[-1][-1]) </pre>	Logical Thinking
5	Predict the output of the Python code given below: <pre> tuple1 = (11, 22, 33, 44, 55 ,66) list1 =list(tuple1) new_list = [] for i in list1: if i%2==0: new_list.append(i) new_tuple = tuple(new_list) print(new_tuple) </pre>	Analyze & Evaluate

6	What will be the output of following program: <pre>l=[10,20,30,40,50,60] for i in range(1,6): l[i-1]=l[i] for i in range(0,6): print(l[i],end="")</pre>	Analyze & Evaluate
7	What will be the output of following program: <pre>L1 = list() L1.append([1, [2, 3], 4]) L1.extend([7, 8, 9]) print(L1[0][1][1] + L1[2])</pre>	Analyze & Evaluate
8	What will be the output of following program: <pre>A = [2, 4, 6, 8,10] L = len (A) S = 0 for I in range (1, L, 2): S+=A[I] print("Sum=",S)</pre>	Analyze & Evaluate
9	What will be the output of following program: <pre>odd = [1, 9] odd.insert(1,3) print(odd) odd[2:2] = [5, 7] print(odd)</pre>	Analyze & Evaluate
10	Find the output of the following code: <pre>Name="PythoN3.1" R="" for x in range(len(Name)): if Name[x].isupper(): R=R+Name[x].lower() elif Name[x].islower(): R=R+Name[x].upper() elif Name[x].isdigit(): R=R+Name[x-1] else: R=R+"#" print(R)</pre>	Analyze & Evaluate



ASSIGNMENT OBJECTIVE

Students will be able to learn about GST, BOP, Government Budget, Importance of Digital India, Role of Government to correct poverty, unemployment etc., Role of RBI and its credit controller, Role of foreign exchange market to determine the Forex rate, Rain Water Harvesting, Organic Farming, Sustainable Development Goals (SDG's), New Education Policy (NEP) 2020, G-20: Inclusive and Action Oriented, Aatmanirbhar Bharat.

WHAT TO DO?



Students will prepare a beautiful and attractive project file on any one of the following assigned topics according to Roll Number .

Roll no.1 to 3	Goods and Services Tax Act and its impact on GDP
Roll no.4 to 6	Balance of Payment
Roll no.7 to 9	Government Budget and its components
Roll no.10 to 12	Digital India Steps towards the Future
Roll no.13 to 15	Contemporary Employment Situation in India
Roll no.16 to 18	Role of RBI in Control of Credit
Roll no.19 to 21	Exchange Rate Determination-Methods and Techniques
Roll no.22 to 24	Sustainable Development Goals (SDG's)
Roll no.25 to 27	Aatmanirbhar Bharat
Roll no.28 to 30	New Education Policy (NEP) 2020: A Promise for a New Education System
Roll no.31 to 32	G-20: Inclusive and Action Oriented
Roll no.33 to 35	Organic Farming – Back to the Nature
Roll no.36 to 37	Livestock – Backbone of Rural India

WHERE TO DO? 	• Students will prepare an attractive and beautiful project on A4 size • Plain paper and attach with a stick file. • Project work must be Hand written and original research work. • It will be an independent, self-directed piece of study.
HOW TO DO? 	Students are requested to follow the following procedure to prepare project file: (Refer Macroeconomics and Indian Economic Development) 1. School Cover page 2. Acknowledgement 3. Declaration 4. Certification 5. Index 6. Introduction to Topic 7. Objective of the project 8. Literature review 9. Terminology 10. Identifying the causes, consequences 11. Advantages and disadvantages 12. Short-term and long-term implications of economic strategies 13. Validity, reliability, appropriateness and relevance of data used and paste different image according to topics, 14. Conclusion 15. Bibliography/Reference
COMPETENCIES /SKILLS LEARNED BY STUDENTS	
Through this assignment students will developed Analytical skill, Critical thinking and creative skill and collaboration skill.	



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	"Circular flow of income in a two-sector economy is based on the axiom that one's expenditure is other income." Support your answer with valid reasons.	Analytical skill
2.	Briefly explain the different phases of circular flow of income.	Evaluating skill
3.	What is meant by circular flow of income? Distinguish between Real Flow and Money Flow.	Remembering and understanding
4.	Distinguish between stocks and flows. Give an example of each.	Analytical
5.	"In a two-sector economy, national product is equal to national income." Comment	Critical thinking
6.	Subsidies to the producers should be treated as transfer payments: Defend or refute the given statement with valid reason.	Application
7.	Gross investment is always greater than net investment. Defend or refute the given Statement with valid argument.	Understanding skill
8.	Distinguish between factor income and transfer Income.	Analytical
9.	Distinguish between 'Public Provision' and 'Public Production'	Analytical
10.	"All Producer Goods are not Capital Goods". Comment the statement.	Critical thinking



ASSIGNMENT OBJECTIVE

- 1 To enable learners to probe deeper, initiate action and reflect on knowledge and skills acquired during the course of class .
- 2 To analyze and evaluate real world scenarios using social constructivism, a theory based on observation and scientific study
- 3 To develop 21st century skills of communication, cooperation, coordination, critical thinking, creativity and collaboration to produce an extended and independent work.

WHAT TO DO?



Students have to complete the project work from following Topics :---

Activity – 1- Roll No – 1 - Partition of India - Theory behind it and its legacy

Activity – 2 – Roll No. – 2 - Disintegration of USSR with special focus on Gorbachev

Activity – 3 – Roll No. – 3 - Election 2019 - Rise of BJP and Downfall of Congress (1989 - 2019)

Activity – 4 – Roll No. – 4 - SAARC

Activity – 5 – Roll No. – 5 - Comparison between NITI AAYOG and Planning Commission and their contribution in India's Development

Activity – 6 – Roll No. – 6 - United Nations with focus on India's candidature in Security Council

Activity – 7 – Roll No. – 7 - Emergency - A blot on Indian Democracy

Activity – 8 – Roll No. – 8 - BRICS

Activity – 9 – Roll No. – 9 - UN Agencies - UNICEF, UNESCO, WHO

Activity – 10 – Roll No. – 10 - India's Nuclear Policy

WHERE TO DO?



Do your holiday homework on A4 size sheets and use color pens for illustration of your Assignment and Outline the paper beautifully. After completing put all the papers in a stick file.

HOW TO DO?



To complete the project work , follow the steps given below:-

1. 1st page will be the cover page provided by the school
2. 2ND page will be of student's name with class detail.
3. 3rd page will be of Acknowledgement page.
4. 4th page will be of Certificate page.
5. 5th page will be of Index page.
6. 6th and 7th pages will be of Introduction of the topic.
7. 8th page will be the content of the topic.
8. After that 5 to 6 pages will be the presentation of the concern topic.
9. After that Conclusion page will be present. The conclusion section summarizes the main points in 7 - 10 bullet points.
10. Followed by Bibliography page or Reference page. The references page lists a minimum of 5 - 7 sources including books, research papers, and articles.

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Through this assignment students will develop Knowledge based skill, Creative skill, Analytical Skill



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	What were the three challenges in nation – building after India's independence?	Analytical Skill
2.	Who was the Nizam of Hyderabad and what did he want for Hyderabad?	Analytical Skill
3.	Why did the government appoint the States Reorganisation Commission in 1953?	Analytical Skill
4.	Describe the process of partition between India and Pakistan in 1947.	Communication Skill
5.	How did the Indian government approach the integration of princely states into the newly independent India?	Critical Thinking Skill
6.	Who was the last President of Soviet Union and for how long?	Knowledge Based Skill
7.	Highlight any one major distinction between the Soviet economy and the Capitalist economy.	Critical Thinking Skill
8.	What is Shock Therapy?	Knowledge based Skill
9.	What was the immediate cause of disintegration USSR?	Communication Skill
10.	Mention any two characteristics of Soviet Political System.	Critical Thinking Skill



ASSIGNMENT OBJECTIVE

The objective of this assignments is to familiarize the students with the early urban centers as economic and social institutions.

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future.

Introduce the ways in which new data can lead to a revision of existing notions of history.

Find the difference between an archeologist and historian who Investigate and interpret historical and contemporary sources.

WHAT TO DO?



Students have to complete the project work from following Topics :---

Roll no 1=>> The Indus valley civilization – Archaeological

Excavations and new perspectives.

Roll no 2=>> The History and Legacy of Mauryan Empire.

Roll no 3=>> Mahabharat The great Epic of India.

Roll no 4=>> The History and culture of Vedic period.

Roll no 5=>> Buddha Charita.

Roll no 6 =>> A comprehensive study of Jainism.

Roll no 7 =>> The mystic dimensions of Sufism.

Roll no 8 =>> The Architectural culture of the Vijayanagar Empire.

Roll no 9 =>> The philosophy of Guru Nanak Dev.

Roll no 10 =>> Comparative study of Mughal and Vijaynagar Architecture.

WHERE TO DO?



Complete the task in A4 size paper

Write it in your own hand

Project should consist of all information related to topic

Maintain neat and clean

Submit the file in school cover pages

HOW TO DO?



Different steps to complete the project assignment are;-

- First take the assigned project topic
- Collect the available sources materials both primary and secondary
- Read /analyze the topic related information from the
- Collected sources materials
- create a hypothetical idea related to topic
- design the chapters for topic
- Begin with introduction
- Interpret the data chronologically
- End the topic by giving conclusion from your own mind
- Attach map, pictures, timeline etc.
- Bibliography

COMPETENCIES /SKILLS LEARNED BY STUDENTS

- Students will gain knowledge concerning Indian civilization and culture in research based skill.
- Be able to distinguish between primary sources and secondary sources and its analysis skill for further interpretation.
- It will enhance students' idea about cultural , socio religious and Architectural perspective through comparative skill.



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	What is Numismatic?	Knowledge based
2.	Write the difference between civilization and culture.	Analytical based
3.	WHY do historians consider Harappan and Vedic age as proto historic?	Critical thinking based
4.	What was the agricultural technology of Indus valley civilization?	Creative based
5.	What was the religious scripture of Buddhism?	Knowledge based
6.	Name the holy book of Jainism.	Knowledge based
7.	Write the time line of Rig Vedic age of India.	Knowledge based
8.	What was the most common similarity between Bhakti and Sufi movement in India.	Analytical based
9.	Why was Magadh the most powerful Mahajanapada of 6 th C.B.C.?	Creative based
10.	What reason could be considered the most common for the decline of Harappan civilization?	Analytical based



ASSIGNMENT OBJECTIVE

Students will understand the principles and importance of effective management in sports events. Students will identify the key components involved in planning, organizing, and executing sports events. They will develop skills in budgeting, marketing, logistics management, and contingency planning for sports events. Apply theoretical knowledge to practical scenarios through case studies and simulations.

WHAT TO DO?



ACTIVITY 1

Students will complete the given practical.

Practical-1: Fitness Tests Administration. (SAI Khelo India Test)

WHERE TO DO?



It is mandatory to complete Practical 1 on **Lab Manual** with proper procedure and guidelines.

HOW TO DO?



Students are advised to follow the following procedure to complete **Lab Manual**:

1. Introduction
2. Battery of Test
3. Test description
4. Rules & regulations
5. Do's & Don'ts.
6. Comment

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Through this assignment students will developed Analytical skill, Critical thinking and creative skill and collaboration skill



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	Draw a knock-out fixture for 19 teams mentioning all the steps involved.	Creative
2.	League tournament is a better way to judge the best team of tournament comment.	Critical thinking
3.	Define the terms 'Bye' and 'Seeding' or what do you mean by "seeding"?	Critical thinking
4.	Draw a fixture of six teams using round robin method.	Analytical
5.	Draw a fixture of 9 teams using round robin method.	Creative
6.	Draw knock-out fixture for 27 teams. where 4 teams are given special seeding.	Application
7.	Explain the planning process in sports or state the importance of planning in sports.	Understanding skill
8.	Your school is organizing "Run for unity" explain the responsibilities of accreditation technical and finance committee.	Analytical
9.	League tournament is a better way to judge the best team of tournament comment.	Analytical
10.	Madhuri wants to gain knowledge on various sports program. Suggest her what do you mean by community sports programs? Explain any three.	Case based